



Child Safeguarding Risk Assessment

Written Assessment of Risk of POBALSCOIL NEASÁIN

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Pobalscoil Neasáin.

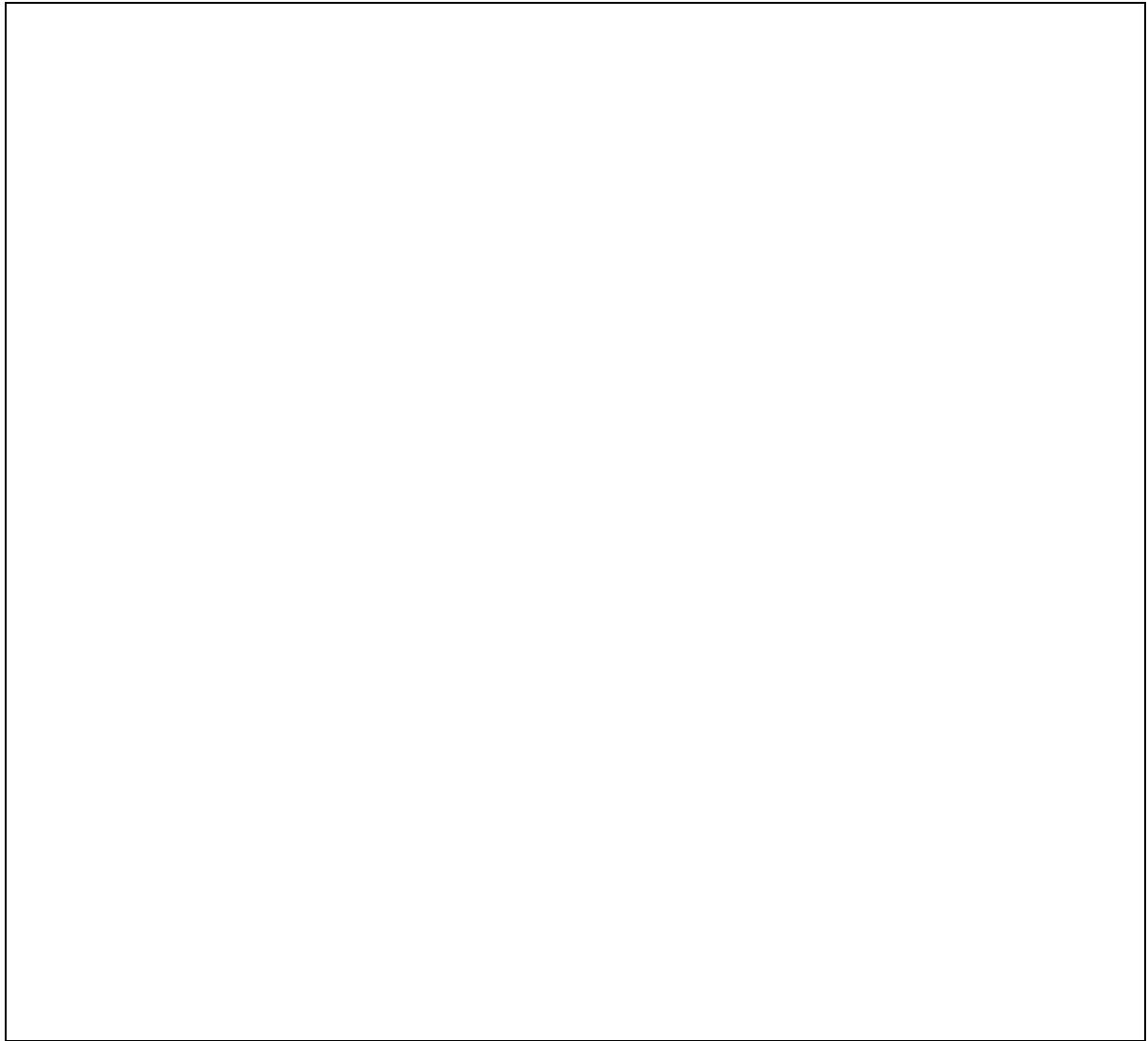
1. List of school activities

- Daily Arrival and dismissal of pupils
- Mid-morning & Lunch Break
- Classroom teaching
- One to one teaching
- One to one counselling
- Outdoor teaching activities
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilets/shower areas in school
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport
- Care of students with Special educational needs
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect SPHE, RSE, etc.
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Recruitment of School personnel including:
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
- External Tutors/Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities

- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club
- Supervised study
- Meetings with school staff

2. The school has identified the following risk of harm in respect of its activities –

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, outing
- Risk of harm due to bullying of child
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner



3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- All school personnel are provided by email/handbook/VShare with a copy of the school's *Child Safeguarding Statement*

- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel. This is emailed to all staff and available to view on VShare.
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff
- Staff are provided with training in relation to Child Protection
- The name of the Designated Liaison Person (DLP) is displayed in the school
- A Child Protection Oversight Report is provided by the Principal to the Board of Management at each BOM meeting and this is recorded in the minutes of each meeting
- The school implements in full the SPHE & RSE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school provides supervision to ensure appropriate care of students during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place clear procedures in respect of school outings
- The school has a Health and safety policy
- The school has a Trips Policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- External coaches etc. are Garda vetted prior to being employed
- All teaching staff are made aware of their responsibilities under the Teaching Council Code of Conduct
- The school complies with the agreed disciplinary procedures for teaching staff, SNAs and ancillary staff
- The school has in place procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has procedures for the administration of First Aid
- The school has in place a Code of Behaviour for pupils.
- The use of mobile phones and other electronic devices is covered under the Code of Behaviour and the Acceptable Use Policy.
- The school has in place an Acceptable Use ICT policy in respect of usage of ICT by pupils
- Under the Code of Behaviour, the school has in place a mobile phone policy in respect of usage of mobile phones by pupils
- The school has in place a Critical Incident Management Plan
- The school has in place procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place procedures for the use of external sports coaches
- The school has in place procedures for one-to-one teaching activities
- The school has in place procedures for one-to-one counselling

- The school has in place procedures in respect of student teacher placements
- The school has in place procedures in respect of students undertaking work experience in the school
- The school has in place procedures in respect of pupils of the school undertaking work experience in external organisations.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 22/2/2018. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed J. Hogan

Date 22/2/2018

Chairperson, Board of Management

Signed P. McKenna

Date 22/2/2018

Principal/Secretary to the Board of Management